



## Knowledge Attitude and Practice Regarding Use of Dental Clinical Photography among Undergraduate Dental Students

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### Research Article

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### ABSTRACT

Dental clinical photography plays a crucial role in clinical documentation, patient education, and academic presentations. However, there may be differences in the knowledge, usage, and accessibility of photography equipment among dental students at various stages of their education. This study aims to compare the practices, knowledge, and challenges of dental clinical photography between intern and postgraduate dental students. The study highlights the gap in knowledge and experience between dental interns and postgraduates regarding dental clinical photography. Postgraduate students were found to be more proficient and frequent users of clinical photography, likely due to their advanced clinical experience and greater exposure to specialized equipment. The findings suggest that there is a need for enhanced educational interventions in clinical photography for dental interns to improve their skills and access to appropriate tools, ultimately benefiting patient care and clinical documentation.

**Aim:** To assess Knowledge attitude and practice regarding use of dental clinical photography among undergraduate dental students.

#### Objectives

To assess the knowledge attitude and practice regarding the use of dental clinical photography among undergraduate dental students based on gender.

To assess the knowledge attitude and practice regarding the use of dental clinical photography among undergraduate dental students based on year of study.

**Method:** A cross-sectional survey was conducted among 250 dental students, comprising 87 males (34.8%) and 163 females (65.2%), including 36 third-year BDS students, 77 fourth-year BDS students, and 123 interns. The survey included 12 questions exploring awareness, and perceptions, of dental clinical

photography for clinical Curriculum. Responses were analyzed based on gender and year of study using chi-square tests to identify statistically significant differences.

**Keywords:** Dental Clinical Photography, Dental Records, DSLR Camera, Photographs.

## Introduction

Photography has been utilized in dentistry for a considerable period of time and is being used for various reasons in dentistry. Photographs are used to supervise the progress of various treatments and also to track the transition after the procedure. In the same way as radiography, study casts, and other investigations and testing are regarded as diagnostic tools, dental photography is considered at par. Photographs are predominantly used for recording various lesions pre and post-treatment. Other places where photographs are utilized are in providing proof in MLCs; supporting disease detection and in the implementation of procedures. Serving as a tool for dental education and guidance for staff and students. Assisting in guiding the patient and inspiring them. Instruction to patients, laboratories, other physicians, and insurance providers. Serving as a tool for a tutor for case discussion. Photographs also help in distant consultation from specialists who live across the globe, specifically for cases such as pre-malignant ones.

## Methodology

a) **Study design and area:** A cross-sectional study was carried out at the tertiary care teaching hospital Khammam.

- b) **Study Population:** The health care students including those of IV year and Interns who responded to the offline paper print questionnaire survey.
- c) **Study Instrument:** A self-administered questionnaire was designed based on knowledge attitude and awareness of the advanced technology and had a total of 12 questions. Each participant has to fill in their demographic data like Name, age, and year of study. Participants had to select one option from the answers provided against questions the questions were based on knowledge attitude and awareness among dental students.
- d) **Pilot Study:** A pilot study was conducted on a group of students to assess the validity and reliability of the study.
- e) **Sampling Method:** The sampling method used is a convenience method.
- f) **Inclusion Criteria:** The students who were interested in the study and who were willing to participate.
- g) **Exclusion Criteria:** students who are not willing to participate.
- h) **Statistical Analysis:** Data from the filled questionnaire was collected in a tabular form in an Excel worksheet and evaluated for analysis. The analysis was performed by SPSS version 29.

## Result

**Table: 1**

| Gender |               |   |            | 1     | 2     | Total |
|--------|---------------|---|------------|-------|-------|-------|
| 1      | Year of Study | 1 | Count      | 11    | 11    | 22    |
|        |               |   | % of Total | 12.6% | 12.6% | 25.3% |
|        |               | 2 | Count      | 38    | 0     | 38    |
|        |               |   | % of Total | 43.7% | 0.0%  | 43.7% |
|        |               | 3 | Count      | 13    | 0     | 13    |
|        |               |   | % of Total | 14.9% | 0.0%  | 14.9% |

|   |               |       |            |       |       |        |
|---|---------------|-------|------------|-------|-------|--------|
|   |               | 4     | Count      | 0     | 14    | 14     |
|   |               |       | % of Total | 0.0%  | 16.1% | 16.1%  |
|   |               | Total | Count      | 62    | 25    | 87     |
|   |               |       | % of Total | 71.3% | 28.7% | 100.0% |
| 2 | Year of Study | 1     | Count      | 2     | 12    | 14     |
|   |               |       | % of Total | 1.2%  | 7.4%  | 8.6%   |
|   |               | 2     | Count      | 37    | 2     | 39     |
|   |               |       | % of Total | 22.7% | 1.2%  | 23.9%  |
|   |               | 3     | Count      | 60    | 50    | 110    |
|   |               |       | % of Total | 36.8% | 30.7% | 67.5%  |
|   |               | Total | Count      | 99    | 64    | 163    |
|   |               |       | % of Total | 60.7% | 39.3% | 100.0% |
| 3 | Year of Study | 1     | Count      | 13    | 23    | 36     |
|   |               |       | % of Total | 5.2%  | 9.2%  | 14.4%  |
|   |               | 2     | Count      | 75    | 2     | 77     |
|   |               |       | % of Total | 30.0% | 0.8%  | 30.8%  |
|   |               | 3     | Count      | 73    | 50    | 123    |
|   |               |       | % of Total | 29.2% | 20.0% | 49.2%  |
|   |               | 4     | Count      | 0     | 14    | 14     |
|   |               |       | % of Total | 0.0%  | 5.6%  | 5.6%   |
|   |               | Total | Count      | 161   | 89    | 250    |
|   |               |       | % of Total | 64.4% | 35.6% | 100.0% |

P-value 0.000\*

Table: 2

| Gender |               |       |            |       |       |       |       | Total  |
|--------|---------------|-------|------------|-------|-------|-------|-------|--------|
|        |               |       |            | 1     | 2     | 3     | 4     |        |
| 1      | YEAR OF STUDY | 1     | Count      | 22    | 0     | 0     | 0     | 22     |
|        |               |       | % of Total | 25.3% | 0.0%  | 0.0%  | 0.0%  | 25.3%  |
|        |               | 2     | Count      | 0     | 14    | 13    | 11    | 38     |
|        |               |       | % of Total | 0.0%  | 16.1% | 14.9% | 12.6% | 43.7%  |
|        |               | 3     | Count      | 0     | 0     | 13    | 0     | 13     |
|        |               |       | % of Total | 0.0%  | 0.0%  | 14.9% | 0.0%  | 14.9%  |
|        |               | 4     | Count      | 14    | 0     | 0     | 0     | 14     |
|        |               |       | % of Total | 16.1% | 0.0%  | 0.0%  | 0.0%  | 16.1%  |
|        |               | Total | Count      | 36    | 14    | 26    | 11    | 87     |
|        |               |       | % of Total | 41.4% | 16.1% | 29.9% | 12.6% | 100.0% |
| 2      | YEAR OF STUDY | 1     | Count      | 0     | 14    | 0     |       | 14     |
|        |               |       | % of Total | 0.0%  | 8.6%  | 0.0%  |       | 8.6%   |
|        |               | 2     | Count      | 14    | 25    | 0     |       | 39     |
|        |               |       | % of Total | 8.6%  | 15.3% | 0.0%  |       | 23.9%  |
|        |               | 3     | Count      | 61    | 37    | 12    |       | 110    |
|        |               |       | % of Total |       |       |       |       |        |

|            |               |   |            |       |       |       |        |        |
|------------|---------------|---|------------|-------|-------|-------|--------|--------|
|            |               |   | % of Total | 37.4% | 22.7% | 7.4%  |        | 67.5%  |
|            | Total         |   | Count      | 75    | 76    | 12    |        | 163    |
|            |               |   | % of Total | 46.0% | 46.6% | 7.4%  |        | 100.0% |
| Total      | YEAR OF STUDY | 1 | Count      | 22    | 14    | 0     | 0      | 36     |
|            |               |   | % of Total | 8.8%  | 5.6%  | 0.0%  | 0.0%   | 14.4%  |
|            |               | 2 | Count      | 14    | 39    | 13    | 11     | 77     |
|            |               |   | % of Total | 5.6%  | 15.6% | 5.2%  | 4.4%   | 30.8%  |
|            |               | 3 | Count      | 61    | 37    | 25    | 0      | 123    |
|            |               |   | % of Total | 24.4% | 14.8% | 10.0% | 0.0%   | 49.2%  |
|            |               | 4 | Count      | 14    | 0     | 0     | 0      | 14     |
|            |               |   | % of Total | 5.6%  | 0.0%  | 0.0%  | 0.0%   | 5.6%   |
|            | Total         |   | Count      | 111   | 90    | 38    | 11     | 250    |
| % of Total |               |   | 44.4%      | 36.0% | 15.2% | 4.4%  | 100.0% |        |

P-value 0.000\*

Table: 3

| Gender     |               |            |            |       |       |       |        | Total  |
|------------|---------------|------------|------------|-------|-------|-------|--------|--------|
|            |               |            |            | 1     | 2     | 3     | 4      |        |
| 1          | YEAR OF STUDY | 1          | Count      | 11    | 11    | 0     | 0      | 22     |
|            |               |            | % of Total | 12.6% | 12.6% | 0.0%  | 0.0%   | 25.3%  |
|            |               | 2          | Count      | 11    | 11    | 16    | 0      | 38     |
|            |               |            | % of Total | 12.6% | 12.6% | 18.4% | 0.0%   | 43.7%  |
|            |               | 3          | Count      | 0     | 0     | 2     | 11     | 13     |
|            |               |            | % of Total | 0.0%  | 0.0%  | 2.3%  | 12.6%  | 14.9%  |
|            |               | 4          | Count      | 0     | 0     | 14    | 0      | 14     |
|            |               |            | % of Total | 0.0%  | 0.0%  | 16.1% | 0.0%   | 16.1%  |
|            | Total         |            | Count      | 22    | 22    | 32    | 11     | 87     |
|            |               | % of Total | 25.3%      | 25.3% | 36.8% | 12.6% | 100.0% |        |
| 2          | YEAR OF STUDY | 1          | Count      | 0     | 0     | 2     | 12     | 14     |
|            |               |            | % of Total | 0.0%  | 0.0%  | 1.2%  | 7.4%   | 8.6%   |
|            |               | 2          | Count      | 0     | 25    | 12    | 2      | 39     |
|            |               |            | % of Total | 0.0%  | 15.3% | 7.4%  | 1.2%   | 23.9%  |
|            |               | 3          | Count      | 49    | 12    | 36    | 13     | 110    |
|            |               |            | % of Total | 30.1% | 7.4%  | 22.1% | 8.0%   | 67.5%  |
|            | Total         |            | Count      | 49    | 37    | 50    | 27     | 163    |
|            |               |            | % of Total | 30.1% | 22.7% | 30.7% | 16.6%  | 100.0% |
| Total      | YEAR OF STUDY | 1          | Count      | 11    | 11    | 2     | 12     | 36     |
|            |               |            | % of Total | 4.4%  | 4.4%  | 0.8%  | 4.8%   | 14.4%  |
|            |               | 2          | Count      | 11    | 36    | 28    | 2      | 77     |
|            |               |            | % of Total | 4.4%  | 14.4% | 11.2% | 0.8%   | 30.8%  |
|            |               | 3          | Count      | 49    | 12    | 38    | 24     | 123    |
| % of Total | 19.6%         | 4.8%       | 15.2%      | 9.6%  | 49.2% |       |        |        |

|  |       |   |            |       |       |       |       |        |
|--|-------|---|------------|-------|-------|-------|-------|--------|
|  | Total | 4 | Count      | 0     | 0     | 14    | 0     | 14     |
|  |       |   | % of Total | 0.0%  | 0.0%  | 5.6%  | 0.0%  | 5.6%   |
|  |       |   | Count      | 71    | 59    | 82    | 38    | 250    |
|  |       |   | % of Total | 28.4% | 23.6% | 32.8% | 15.2% | 100.0% |

P-value 0.000\*

Table: 4

| Gender |               |   |            |       |       |       |       | Total  |
|--------|---------------|---|------------|-------|-------|-------|-------|--------|
|        |               |   |            | 1     | 2     | 3     | 4     |        |
| 1      | YEAR OF STUDY | 1 | Count      | 11    | 11    | 0     |       | 22     |
|        |               |   | % of Total | 12.6% | 12.6% | 0.0%  |       | 25.3%  |
|        |               | 2 | Count      | 11    | 11    | 16    |       | 38     |
|        |               |   | % of Total | 12.6% | 12.6% | 18.4% |       | 43.7%  |
|        |               | 3 | Count      | 0     | 11    | 2     |       | 13     |
|        |               |   | % of Total | 0.0%  | 12.6% | 2.3%  |       | 14.9%  |
|        |               | 4 | Count      | 14    | 0     | 0     |       | 14     |
|        |               |   | % of Total | 16.1% | 0.0%  | 0.0%  |       | 16.1%  |
|        | Total         |   | Count      | 36    | 33    | 18    |       | 87     |
|        |               |   | % of Total | 41.4% | 37.9% | 20.7% |       | 100.0% |
| 2      | YEAR OF STUDY | 1 | Count      | 12    | 0     | 2     | 0     | 14     |
|        |               |   | % of Total | 7.4%  | 0.0%  | 1.2%  | 0.0%  | 8.6%   |
|        |               | 2 | Count      | 25    | 0     | 0     | 14    | 39     |
|        |               |   | % of Total | 15.3% | 0.0%  | 0.0%  | 8.6%  | 23.9%  |
|        |               | 3 | Count      | 25    | 23    | 26    | 36    | 110    |
|        |               |   | % of Total | 15.3% | 14.1% | 16.0% | 22.1% | 67.5%  |
|        | Total         |   | Count      | 62    | 23    | 28    | 50    | 163    |
|        |               |   | % of Total | 38.0% | 14.1% | 17.2% | 30.7% | 100.0% |
| Total  | YEAR OF STUDY | 1 | Count      | 23    | 11    | 2     | 0     | 36     |
|        |               |   | % of Total | 9.2%  | 4.4%  | 0.8%  | 0.0%  | 14.4%  |
|        |               | 2 | Count      | 36    | 11    | 16    | 14    | 77     |
|        |               |   | % of Total | 14.4% | 4.4%  | 6.4%  | 5.6%  | 30.8%  |
|        |               | 3 | Count      | 25    | 34    | 28    | 36    | 123    |
|        |               |   | % of Total | 10.0% | 13.6% | 11.2% | 14.4% | 49.2%  |
|        |               | 4 | Count      | 14    | 0     | 0     | 0     | 14     |
|        |               |   | % of Total | 5.6%  | 0.0%  | 0.0%  | 0.0%  | 5.6%   |
|        | Total         |   | Count      | 98    | 56    | 46    | 50    | 250    |
|        |               |   | % of Total | 39.2% | 22.4% | 18.4% | 20.0% | 100.0% |

P-value 0.000\*

**Table: 5**

| Gender |               |       |            |            |       |       |       | 5      |
|--------|---------------|-------|------------|------------|-------|-------|-------|--------|
|        |               |       |            | 1          | 2     | 3     | 4     |        |
| 1      | YEAR OF STUDY | 1     | Count      | 11         | 0     | 0     | 11    | 22     |
|        |               |       | % of Total | 12.6%      | 0.0%  | 0.0%  | 12.6% | 25.3%  |
|        |               | 2     | Count      | 0          | 14    | 13    | 11    | 38     |
|        |               |       | % of Total | 0.0%       | 16.1% | 14.9% | 12.6% | 43.7%  |
|        |               | 3     | Count      | 2          | 11    | 0     | 0     | 13     |
|        |               |       | % of Total | 2.3%       | 12.6% | 0.0%  | 0.0%  | 14.9%  |
|        |               | 4     | Count      | 0          | 0     | 14    | 0     | 14     |
|        |               |       | % of Total | 0.0%       | 0.0%  | 16.1% | 0.0%  | 16.1%  |
|        |               | Total |            | Count      | 13    | 25    | 27    | 87     |
|        |               |       |            | % of Total | 14.9% | 28.7% | 31.0% | 100.0% |
| 2      | YEAR OF STUDY | 1     | Count      | 0          | 2     |       | 12    | 14     |
|        |               |       | % of Total | 0.0%       | 1.2%  |       | 7.4%  | 8.6%   |
|        |               | 2     | Count      | 0          | 0     |       | 39    | 39     |
|        |               |       | % of Total | 0.0%       | 0.0%  |       | 23.9% | 23.9%  |
|        |               | 3     | Count      | 51         | 11    |       | 48    | 110    |
|        |               |       | % of Total | 31.3%      | 6.7%  |       | 29.4% | 67.5%  |
|        |               | Total |            | Count      | 51    | 13    | 99    | 163    |
|        |               |       |            | % of Total | 31.3% | 8.0%  | 60.7% | 100.0% |
| Total  | YEAR OF STUDY | 1     | Count      | 11         | 2     | 0     | 23    | 36     |
|        |               |       | % of Total | 4.4%       | 0.8%  | 0.0%  | 9.2%  | 14.4%  |
|        |               | 2     | Count      | 0          | 14    | 13    | 50    | 77     |
|        |               |       | % of Total | 0.0%       | 5.6%  | 5.2%  | 20.0% | 30.8%  |
|        |               | 3     | Count      | 53         | 22    | 0     | 48    | 123    |
|        |               |       | % of Total | 21.2%      | 8.8%  | 0.0%  | 19.2% | 49.2%  |
|        |               | 4     | Count      | 0          | 0     | 14    | 0     | 14     |
|        |               |       | % of Total | 0.0%       | 0.0%  | 5.6%  | 0.0%  | 5.6%   |
|        |               | Total |            | Count      | 64    | 38    | 121   | 250    |
|        |               |       |            | % of Total | 25.6% | 15.2% | 10.8% | 100.0% |

**P-value 0.000\*****Table: 6**

| Gender |               |       |            |            |       |       |       | Total  |
|--------|---------------|-------|------------|------------|-------|-------|-------|--------|
|        |               |       |            | 1          | 2     | 3     | 4     |        |
| 1      | YEAR OF STUDY | 1     | Count      | 11         | 0     | 11    | 0     | 22     |
|        |               |       | % of Total | 12.6%      | 0.0%  | 12.6% | 0.0%  | 25.3%  |
|        |               | 2     | Count      | 0          | 14    | 13    | 11    | 38     |
|        |               |       | % of Total | 0.0%       | 16.1% | 14.9% | 12.6% | 43.7%  |
|        |               | 3     | Count      | 0          | 11    | 2     | 0     | 13     |
|        |               |       | % of Total | 0.0%       | 12.6% | 2.3%  | 0.0%  | 14.9%  |
|        |               | 4     | Count      | 0          | 0     | 14    | 0     | 14     |
|        |               |       | % of Total | 0.0%       | 0.0%  | 14.9% | 0.0%  | 16.1%  |
|        |               | Total |            | Count      | 11    | 25    | 27    | 87     |
|        |               |       |            | % of Total | 12.6% | 28.7% | 31.0% | 100.0% |

|       |               |       |            |       |       |       |       |        |
|-------|---------------|-------|------------|-------|-------|-------|-------|--------|
|       | Total         |       | % of Total | 0.0%  | 0.0%  | 16.1% | 0.0%  | 16.1%  |
|       |               |       | Count      | 11    | 25    | 40    | 11    | 87     |
|       |               |       | % of Total | 12.6% | 28.7% | 46.0% | 12.6% | 100.0% |
| 2     | YEAR OF STUDY | 1     | Count      | 14    | 0     | 0     | 0     | 14     |
|       |               |       | % of Total | 8.6%  | 0.0%  | 0.0%  | 0.0%  | 8.6%   |
|       |               | 2     | Count      | 12    | 12    | 13    | 2     | 39     |
|       |               |       | % of Total | 7.4%  | 7.4%  | 8.0%  | 1.2%  | 23.9%  |
|       |               | 3     | Count      | 12    | 23    | 39    | 36    | 110    |
|       |               |       | % of Total | 7.4%  | 14.1% | 23.9% | 22.1% | 67.5%  |
|       |               | Total | Count      | 38    | 35    | 52    | 38    | 163    |
|       |               |       | % of Total | 23.3% | 21.5% | 31.9% | 23.3% | 100.0% |
| Total | YEAR OF STUDY | 1     | Count      | 25    | 0     | 11    | 0     | 36     |
|       |               |       | % of Total | 10.0% | 0.0%  | 4.4%  | 0.0%  | 14.4%  |
|       |               | 2     | Count      | 12    | 26    | 26    | 13    | 77     |
|       |               |       | % of Total | 4.8%  | 10.4% | 10.4% | 5.2%  | 30.8%  |
|       |               | 3     | Count      | 12    | 34    | 41    | 36    | 123    |
|       |               |       | % of Total | 4.8%  | 13.6% | 16.4% | 14.4% | 49.2%  |
|       |               | 4     | Count      | 0     | 0     | 14    | 0     | 14     |
|       |               |       | % of Total | 0.0%  | 0.0%  | 5.6%  | 0.0%  | 5.6%   |
|       |               | Total | Count      | 49    | 60    | 92    | 49    | 250    |
|       |               |       | % of Total | 19.6% | 24.0% | 36.8% | 19.6% | 100.0% |

P-value 0.000\*

Table: 7

| Gender |               |       |            |       |       |       |       | Total  |
|--------|---------------|-------|------------|-------|-------|-------|-------|--------|
|        |               |       |            | 1     | 2     | 3     | 4     |        |
| 1      | YEAR OF STUDY | 1     | Count      | 0     | 11    | 0     | 11    | 22     |
|        |               |       | % of Total | 0.0%  | 12.6% | 0.0%  | 12.6% | 25.3%  |
|        |               | 2     | Count      | 11    | 11    | 16    | 0     | 38     |
|        |               |       | % of Total | 12.6% | 12.6% | 18.4% | 0.0%  | 43.7%  |
|        |               | 3     | Count      | 0     | 13    | 0     | 0     | 13     |
|        |               |       | % of Total | 0.0%  | 14.9% | 0.0%  | 0.0%  | 14.9%  |
|        |               | 4     | Count      | 0     | 14    | 0     | 0     | 14     |
|        |               |       | % of Total | 0.0%  | 16.1% | 0.0%  | 0.0%  | 16.1%  |
|        |               | Total | Count      | 11    | 49    | 16    | 11    | 87     |
|        |               |       | % of Total | 12.6% | 56.3% | 18.4% | 12.6% | 100.0% |
| 2      | YEAR OF STUDY | 1     | Count      | 12    | 2     | 0     | 0     | 14     |
|        |               |       | % of Total | 7.4%  | 1.2%  | 0.0%  | 0.0%  | 8.6%   |
|        |               | 2     | Count      | 13    | 12    | 12    | 2     | 39     |
|        |               |       | % of Total | 8.0%  | 7.4%  | 7.4%  | 1.2%  | 23.9%  |
|        |               | 3     | Count      | 25    | 12    | 11    | 62    | 110    |
|        |               |       | % of Total | 15.3% | 7.4%  | 6.7%  | 38.0% | 67.5%  |
|        |               | Total | Count      | 50    | 26    | 23    | 64    | 163    |
|        |               |       | % of Total | 30.7% | 16.0% | 14.1% | 39.3% | 100.0% |
| Total  | YEAR OF STUDY | 1     | Count      | 12    | 13    | 0     | 11    | 36     |

|  |       |   |            |       |       |       |       |        |
|--|-------|---|------------|-------|-------|-------|-------|--------|
|  |       |   | % of Total | 4.8%  | 5.2%  | 0.0%  | 4.4%  | 14.4%  |
|  |       | 2 | Count      | 24    | 23    | 28    | 2     | 77     |
|  |       |   | % of Total | 9.6%  | 9.2%  | 11.2% | 0.8%  | 30.8%  |
|  |       | 3 | Count      | 25    | 25    | 11    | 62    | 123    |
|  |       |   | % of Total | 10.0% | 10.0% | 4.4%  | 24.8% | 49.2%  |
|  |       | 4 | Count      | 0     | 14    | 0     | 0     | 14     |
|  |       |   | % of Total | 0.0%  | 5.6%  | 0.0%  | 0.0%  | 5.6%   |
|  | Total |   | Count      | 61    | 75    | 39    | 75    | 250    |
|  |       |   | % of Total | 24.4% | 30.0% | 15.6% | 30.0% | 100.0% |

P-value 0.000\*

Table: 8

| Gender     |               |               |            |        |        | Total  |
|------------|---------------|---------------|------------|--------|--------|--------|
|            |               |               |            | 1      | 2      |        |
| 1          | YEAR OF STUDY | 1             | Count      | 11     | 11     | 22     |
|            |               |               | % of Total | 12.6%  | 12.6%  | 25.3%  |
|            |               | 2             | Count      | 36     | 2      | 38     |
|            |               |               | % of Total | 41.4%  | 2.3%   | 43.7%  |
|            |               |               |            |        |        |        |
|            |               | 3             | Count      | 13     | 0      | 13     |
|            |               |               | % of Total | 14.9%  | 0.0%   | 14.9%  |
|            |               | 4             | Count      | 14     | 0      | 14     |
|            | % of Total    |               | 16.1%      | 0.0%   | 16.1%  |        |
|            | Total         | Count         |            | 74     | 13     | 87     |
| % of Total |               | 85.1%         | 14.9%      | 100.0% |        |        |
| 2          | YEAR OF STUDY | 1             | Count      | 0      | 14     | 14     |
|            |               |               | % of Total | 0.0%   | 8.6%   | 8.6%   |
|            |               |               | 2          | Count  | 37     | 2      |
|            |               | % of Total    |            | 22.7%  | 1.2%   | 23.9%  |
|            |               | 3             | Count      | 47     | 63     | 110    |
|            |               |               | % of Total | 28.8%  | 38.7%  | 67.5%  |
|            |               | Total         | Count      | 84     | 79     | 163    |
|            | % of Total    |               | 51.5%      | 48.5%  | 100.0% |        |
|            | Total         | YEAR OF STUDY | 1          | Count  | 11     | 25     |
| % of Total |               |               |            | 4.4%   | 10.0%  | 14.4%  |
| 2          |               |               | Count      | 73     | 4      | 77     |
|            |               |               | % of Total | 29.2%  | 1.6%   | 30.8%  |
| 3          |               |               | Count      | 60     | 63     | 123    |
|            |               |               | % of Total | 24.0%  | 25.2%  | 49.2%  |
| 4          |               |               | Count      | 14     | 0      | 14     |
|            |               |               | % of Total | 5.6%   | 0.0%   | 5.6%   |
| Total      |               | Count         |            | 158    | 92     | 250    |
|            |               | % of Total    |            | 63.2%  | 36.8%  | 100.0% |

P-value 0.000\*

**Table: 9**

| Gender |               |            |            |       |        | Total  |
|--------|---------------|------------|------------|-------|--------|--------|
|        |               |            |            | 1     | 2      |        |
| 1      | YEAR OF STUDY | 1          | Count      | 22    | 0      | 22     |
|        |               |            | % of Total | 25.3% | 0.0%   | 25.3%  |
|        |               | 2          | Count      | 14    | 24     | 38     |
|        |               |            | % of Total | 16.1% | 27.6%  | 43.7%  |
|        |               | 3          | Count      | 11    | 2      | 13     |
|        |               |            | % of Total | 12.6% | 2.3%   | 14.9%  |
|        |               | 4          | Count      | 0     | 14     | 14     |
|        |               |            | % of Total | 0.0%  | 16.1%  | 16.1%  |
|        | Total         | Count      |            | 47    | 40     | 87     |
|        |               | % of Total |            | 54.0% | 46.0%  | 100.0% |
| 2      | YEAR OF STUDY | 1          | Count      | 12    | 2      | 14     |
|        |               |            | % of Total | 7.4%  | 1.2%   | 8.6%   |
|        |               | 2          | Count      | 37    | 2      | 39     |
|        |               |            | % of Total | 22.7% | 1.2%   | 23.9%  |
|        |               | 3          | Count      | 47    | 63     | 110    |
|        |               |            | % of Total | 28.8% | 38.7%  | 67.5%  |
|        | Total         | Count      |            | 96    | 67     | 163    |
|        |               | % of Total |            | 58.9% | 41.1%  | 100.0% |
| Total  | YEAR OF STUDY | 1          | Count      | 34    | 2      | 36     |
|        |               |            | % of Total | 13.6% | 0.8%   | 14.4%  |
|        |               | 2          | Count      | 51    | 26     | 77     |
|        |               |            | % of Total | 20.4% | 10.4%  | 30.8%  |
|        |               | 3          | Count      | 58    | 65     | 123    |
|        |               |            | % of Total | 23.2% | 26.0%  | 49.2%  |
|        |               | 4          | Count      | 0     | 14     | 14     |
|        |               |            | % of Total | 0.0%  | 5.6%   | 5.6%   |
| Total  | Count         |            | 143        | 107   | 250    |        |
|        | % of Total    |            | 57.2%      | 42.8% | 100.0% |        |

**P-value 0.000\*****Table: 10**

| Gender |               |   |            |       |       | Total  |
|--------|---------------|---|------------|-------|-------|--------|
|        |               |   |            | 1     | 2     |        |
| 1      | YEAR OF STUDY | 1 | Count      | 0     | 22    | 22     |
|        |               |   | % of Total | 0.0%  | 25.3% | 25.3%  |
|        |               | 2 | Count      | 0     | 38    | 38     |
|        |               |   | % of Total | 0.0%  | 43.7% | 43.7%  |
|        |               | 3 | Count      | 13    | 0     | 13     |
|        |               |   | % of Total | 14.9% | 0.0%  | 14.9%  |
|        |               | 4 | Count      | 0     | 14    | 14     |
|        |               |   | % of Total | 0.0%  | 16.1% | 16.1%  |
|        | Total         |   | Count      | 13    | 74    | 87     |
|        |               |   | % of Total | 14.9% | 85.1% | 100.0% |
| 2      | YEAR OF STUDY | 1 | Count      | 2     | 12    | 14     |

|       |               |       |            |       |        |        |
|-------|---------------|-------|------------|-------|--------|--------|
|       |               |       | % of Total | 1.2%  | 7.4%   | 8.6%   |
|       |               | 2     | Count      | 24    | 15     | 39     |
|       |               |       | % of Total | 14.7% | 9.2%   | 23.9%  |
|       |               | 3     | Count      | 39    | 71     | 110    |
|       |               |       | % of Total | 23.9% | 43.6%  | 67.5%  |
|       |               | Total | Count      | 65    | 98     | 163    |
|       | % of Total    |       | 39.9%      | 60.1% | 100.0% |        |
| Total | YEAR OF STUDY | 1     | Count      | 2     | 34     | 36     |
|       |               |       | % of Total | 0.8%  | 13.6%  | 14.4%  |
|       |               | 2     | Count      | 24    | 53     | 77     |
|       |               |       | % of Total | 9.6%  | 21.2%  | 30.8%  |
|       |               | 3     | Count      | 52    | 71     | 123    |
|       |               |       | % of Total | 20.8% | 28.4%  | 49.2%  |
|       |               | 4     | Count      | 0     | 14     | 14     |
|       |               |       | % of Total | 0.0%  | 5.6%   | 5.6%   |
|       |               | Total | Count      | 78    | 172    | 250    |
|       |               |       | % of Total | 31.2% | 68.8%  | 100.0% |

P-value 0.000\*

Table: 11

| Gender |               |       |            |       |       | Total  |
|--------|---------------|-------|------------|-------|-------|--------|
|        |               |       |            | 1     | 2     |        |
| 1      | YEAR OF STUDY | 1     | Count      | 22    | 0     | 22     |
|        |               |       | % of Total | 25.3% | 0.0%  | 25.3%  |
|        |               |       |            |       |       |        |
|        |               | 2     | Count      | 22    | 16    | 38     |
|        |               |       | % of Total | 25.3% | 18.4% | 43.7%  |
|        |               | 3     | Count      | 13    | 0     | 13     |
|        |               |       | % of Total | 14.9% | 0.0%  | 14.9%  |
|        |               | 4     | Count      | 14    | 0     | 14     |
|        |               |       | % of Total | 16.1% | 0.0%  | 16.1%  |
|        |               | Total | Count      | 71    | 16    | 87     |
|        |               |       | % of Total | 81.6% | 18.4% | 100.0% |
| 2      | YEAR OF STUDY | 1     | Count      | 12    | 2     | 14     |
|        |               |       | % of Total | 7.4%  | 1.2%  | 8.6%   |
|        |               | 2     | Count      | 37    | 2     | 39     |
|        |               |       | % of Total | 22.7% | 1.2%  | 23.9%  |
|        |               | 3     | Count      | 73    | 37    | 110    |
|        |               |       | % of Total | 44.8% | 22.7% | 67.5%  |
|        |               | Total | Count      | 122   | 41    | 163    |
|        |               |       | % of Total | 74.8% | 25.2% | 100.0% |
| Total  | YEAR OF STUDY | 1     | Count      | 34    | 2     | 36     |
|        |               |       | % of Total | 13.6% | 0.8%  | 14.4%  |

|  |       |            |            |       |        |       |
|--|-------|------------|------------|-------|--------|-------|
|  |       | 2          | Count      | 59    | 18     | 77    |
|  |       |            | % of Total | 23.6% | 7.2%   | 30.8% |
|  |       | 3          | Count      | 86    | 37     | 123   |
|  |       |            | % of Total | 34.4% | 14.8%  | 49.2% |
|  |       | 4          | Count      | 14    | 0      | 14    |
|  |       |            | % of Total | 5.6%  | 0.0%   | 5.6%  |
|  | Total | Count      | 193        | 57    | 250    |       |
|  |       | % of Total | 77.2%      | 22.8% | 100.0% |       |

P-value 0.000\*

Table: 12

| Gender |               |            |            |       |        | Total  |
|--------|---------------|------------|------------|-------|--------|--------|
|        |               |            |            | 1     | 2      |        |
| 1      | YEAR OF STUDY | 1          | Count      | 11    | 11     | 22     |
|        |               |            | % of Total | 12.6% | 12.6%  | 25.3%  |
|        |               | 2          | Count      | 38    | 0      | 38     |
|        |               |            | % of Total | 43.7% | 0.0%   | 43.7%  |
|        |               | 3          | Count      | 11    | 2      | 13     |
|        |               |            | % of Total | 12.6% | 2.3%   | 14.9%  |
|        |               | 4          | Count      | 0     | 14     | 14     |
|        |               |            | % of Total | 0.0%  | 16.1%  | 16.1%  |
|        | Total         | Count      | 60         | 27    | 87     |        |
|        |               | % of Total | 69.0%      | 31.0% | 100.0% |        |
|        |               |            |            |       |        |        |
| 2      | YEAR OF STUDY | 1          | Count      | 2     | 12     | 14     |
|        |               |            | % of Total | 1.2%  | 7.4%   | 8.6%   |
|        |               | 2          | Count      | 37    | 2      | 39     |
|        |               |            | % of Total | 22.7% | 1.2%   | 23.9%  |
|        |               | 3          | Count      | 72    | 38     | 110    |
|        |               |            | % of Total | 44.2% | 23.3%  | 67.5%  |
|        |               | Total      | Count      | 111   | 52     | 163    |
|        |               |            | % of Total | 68.1% | 31.9%  | 100.0% |
| Total  | YEAR OF STUDY | 1          | Count      | 13    | 23     | 36     |
|        |               |            | % of Total | 5.2%  | 9.2%   | 14.4%  |
|        |               | 2          | Count      | 75    | 2      | 77     |
|        |               |            | % of Total | 30.0% | 0.8%   | 30.8%  |
|        |               | 3          | Count      | 83    | 40     | 123    |
|        |               |            | % of Total | 33.2% | 16.0%  | 49.2%  |
|        |               | 4          | Count      | 0     | 14     | 14     |
|        |               |            | % of Total | 0.0%  | 5.6%   | 5.6%   |
|        |               | Total      | Count      | 171   | 79     | 250    |
|        |               |            | % of Total | 68.4% | 31.6%  | 100.0% |

P-value 0.000\*

## Discussion

Our study had a near-equal spread of participants between both genders and a vast difference in education levels, with excellent response rates from dental interns. While having a slight female predilection, the majority (78.4%) of participants were interns, while the minority (21.6%) were in a postgraduate course, which is in accordance with previously conducted studies by Alghulikah K et al. and Shaikh T et al.,

The importance of recording the cases for marketing purposes was marked seen in our study as 78.6% of the study population agreed to it while only a smaller number of the participants believed in the importance of dental records for treatment purposes. 80% of the cohort stated that the cost of the accessories was the particular reason they were not documenting cases since most participants could not afford the price of a DSLR camera.

According to our study, the majority of the participants (73.2%) obtained permission from the patient before taking photographs, and 59.2% ensure patient confidentiality by covering their eyes. This finding suggests that dentists are becoming more conscious about protecting patient privacy, which is an improvement compared to a previous study conducted by Hoda LA et al.16 in 2020 and is consistent with the results of a similar study by Rozan K A et al.17 in 2021.

## Conclusion

The comparative study reveals that while third-year, and final-year, intern students recognize the

importance of clinical photography in dentistry, their application and expertise levels differ significantly. Interns, third year, and final year, on the other hand, show enthusiasm but lack the technical proficiency and theoretical understanding required for optimal use.

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